

Education Roadmap: Reach Your GOAL

With Classifications, the DAD, NACRS and Case Mix

The Classifications products listed below do not teach how to code. This educational roadmap is meant for those who are already engaged in the field of health information. It is designed to help current users of ICD-10-CA/CCI further enhance their skill sets and knowledge relating to coding and classification.

Supporting resources

- Canadian Coding Standards
- Classifications and Terminologies e-Newsletter
- Tips for Coders
- CIHI Coding Reference Guides
- CMG+ Directory
- CACS Directory
- eQuery
- DAD Abstracting Manual
- NACRS Abstracting Manual
- DAD and NACRS Data Submission Manual
- Bulletins and Job Aids

Getting started

O pportunities to develop

A dvancing your skills

L ifting your confidence even further

This is the first level of learning. These courses will appeal to anyone new to Classifications, the DAD, NACRS or Case Mix.

These courses are self-study and there are no prerequisites.

Course	Duration	Coders	Analysts	Managers or leads
Practise Assigning Diagnosis Types/Main and Other Problems	2.5 h	x	x	—
Emergency Department Coding: Getting Your Diagnosis Codes Right <i>For NACRS emergency coding only</i>	2 h	x	x	—
CIHI's Clinical Administrative Databases — An Introduction to DAD, NACRS and HMDB	1 h	x	x	x
Destination: v2022 Canadian Coding Standards and Classifications	8.5 h	x	x	—

x Primary target audience
— Not applicable

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These courses build on the basics in Getting started. In this level, learners will find courses dealing with more specific subject areas. Learners may select courses that appeal to them or that are pertinent to their work.

These courses are self-study and there are no prerequisites unless specified.

Course	Duration	Coders	Analysts	Managers or leads
Acute on Chronic Kidney Disease	2 h	x	x	—
DAD Submissions and Corrections: Rules and Tools	1 h	x	x	—
Different Strokes Need Different Codes	3 h	x	x	—
Exploring the Lower GI Tract With CCI	2 h	x	x	—
Focus on Emergency Department Data Collection	1 h	x	x	—
In the Spotlight <i>Live and recorded webinar series</i>	0.5 h	x	x	x
NACRS Data Collection Fundamentals	2.5 h	x	x	—
Submitting Hip and Knee Prosthesis Information in DAD	0.75 h	x	x	x
Post-Intervention Conditions (PICs): Step by Step	2 h	x	x	—

x Primary target audience
— Not applicable

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This level is for those who want to further develop their skills and knowledge in a particular subject area.

These courses are self-study and there are no prerequisites unless specified.

Course	Duration	Coders	Analysts	Managers or leads
Barcode Scanning of Prosthesis Information	0.5 h	x	x	x
Understanding How CACS Works	1 h	x	x	x
Understanding How CMG+ Works	0.75 h	x	x	x
Going Further With CMG+	1.5h	x	x	x
Introduction to HIG Grouping and Weighting Methodology for Ontario	0.75 h	x	x	x
Introduction to Resource Indicators (RIW and ELOS) for DAD and NACRS	1 h	x	x	x
Coding Knee Joint Replacements	1 h	x	x	—
Hip Joint Replacement	1.5 h	x	x	—
Using ICD-10-CA/CCI: What Every Analyst Needs to Know	2 h	x	x	x
Classifications and Grouping Methodologies: v2022 Points of Interest for Reporting and Analysis	—	x	x	x

x Primary target audience
— Not applicable

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This level provides additional opportunities to apply skills and knowledge gained through any of the previous levels. Courses on data usage for decision-making are included here.

These courses are self-study and there are no prerequisites.

Course	Duration	Coders	Analysts	Managers or leads
Decision Support for Acute Care	1.25 h	x	x	x
Practice With iCODE (learning bundle)	7 h	x	x	—

x Primary target audience
— Not applicable